2016 Regular Session

SENATE BILL NO. 310

BY SENATOR CLAITOR

EDUCATION DEPARTMENT. Requires the Dept. of Education to collect and report certain special education data. (gov sig)

1   AN ACT

2   To amend and reenact R.S. 17:7(2)(f)(iii) and 3911(B)(1)(k), and to enact R.S.

3   17:3911(B)(1)(l) and (B)(4), relative to the collection and reporting of certain student

4   data; and to provide for related matters.

5   Be it enacted by the Legislature of Louisiana:

6   Section 1. R.S. 17:7(2)(f)(iii) and 3911(B)(1)(k) are hereby amended and reenacted,

7   and R.S. 17:3911(B)(1)(l) and (B)(4) are hereby enacted to read as follows:

8   §7. Duties, functions, and responsibilities of board

9   In addition to the authorities granted by R.S. 17:6 and any powers, duties, and

10   responsibilities vested by any other applicable laws, the board shall:

11   *   *   *

12   (2)   *   *   *

13   (f)

14   *   *   *

15   (iii) ~~Beginning with the 2009-2010 school year and continuing thereafter, the~~

16   **The** State Board of Elementary and Secondary Education shall annually publish

17   revenue and expenditure data, including but not limited to the allocation and

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1   expenditure of funds generated by the minimum foundation program, local revenues,

2   and federal grants, for each city, parish, or other local public school board by district

3   and by school level, to the extent possible, in an easily understandable format on the

4   state Department of Education website. Such data shall include but not be limited to

5   comparative per pupil expenses reported by the school system for personnel,

6   transportation, and other major categories of common expenditures as determined

7   by the state Department of Education. **Student membership counts and any**

8   **weighted student counts generated by student need characteristics as provided**

9   **in the minimum foundation program formula, calculations of the amounts of**

10   **minimum foundation program funding allocated to each city, parish, or other**

11   **local public school board through the minimum foundation program, amounts**

12   **provided to and removed from calculations for each city, parish, or other local**

13   **public school board including the source of funding shifts between city, parish,**

14   **or other local public school board and expenditures of funds by school system**

15   **relative to the amounts generated by the weighted student characteristics and**

16   **factors through the formula applied to city, parish, or other local public school**

17   **board shall also be reported.**

18   *   *   *

19   §3911. Data collection system; establishment

20   *   *   *

21   B.(1) The data collection system shall provide for but shall not be limited to

22   the regular collection of the following information on a per school basis:

23   *   *   *

24   (k) **Number of students in the general population and number of students**

25   **in classes for students with exceptionalities.**

26   ~~(k)~~ **(l)** Such other data as the board may approve.

27   *   *   *

28   **(4) (a) The department shall annually collect the following data elements**

29   **for students with an exceptionality by each disability classification, including**

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1   **breakouts of each speech or language impairment category and breakouts of**

2   **each intellectual disability category, not including students identified exclusively**

3   **as gifted and talented, for each city, parish, or other local public school board.**

4   **The following data elements shall be reported for each disability classification**

5   **in total as well as by unduplicated counts by race, gender, age and sex:**

6   **(i) Setting.**

7   **(ii) Exit code.**

8   **(iii) Participation in each assessment type by grade and subject.**

9   **(iv) Scoring at the proficient level on each test administered pursuant to**

10   **the school and district accountability program by grade and subject.**

11   **(v) Eligibility for an extended school year program.**

12   **(vi) Attending extended school year program.**

13   **(vii) Receiving initial evaluations, re-evaluations and waivers from**

14   **evaluations.**

15   **(b) The data collection system shall also include information on student**

16   **discipline for each public school by percentage and unduplicated counts of total**

17   **students with exceptionalities receiving discipline, including:**

18   **(i) In-school suspensions, broken down by categories of ten days or less**

19   **and more than ten days.**

20   **(ii) Out-of-school suspensions, broken down by categories of ten days or**

21   **less and more than ten days.**

22   **(iii) In-school expulsions, broken down by categories of ten days or less**

23   **and more than ten days.**

24   **(iv) Out-of-school suspensions, broken down by categories of ten days**

25   **or less and more than ten days.**

26   **(v) Restraint procedures.**

27   **(vi) Seclusion procedures.**

28   **(vii) Unilateral removals to an interim alternative educational setting by**

29   **school personnel by disability classification and by reason for removal.**

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1   **(c) The data collect system shall also include:**

2   **(i) Percentage and unduplicated count of special education teachers by**

3   **qualification level for each city, parish, or other local public school system.**

4   **(ii) Data and information regarding city, parish, or other local public**

5   **school board high cost assistance requests and awards including but not limited**

6   **to the unduplicated count of students included in the request, the total amount**

7   **requested, and the amount awarded.**

8   **(d) The department shall annually compile a report that includes data**

9   **on each element gathered from the latest collection cycle and trend data from**

10   **the three prior years. The report shall be sent to each public school governing**

11   **authority and published on the department's website.**

12   **(e) The requirements of this Paragraph shall not be construed to violate**

13   **the provisions of R.S. 17:3914.**

14   Section 2. This Act shall become effective upon signature by the governor or, if not

15   signed by the governor, upon expiration of the time for bills to become law without signature

16   by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If

17   vetoed by the governor and subsequently approved by the legislature, this Act shall become

18   effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST
SB 310 Original   2016 Regular Session   Claitor

Present law provides that the Board of Elementary and Secondary Education (BESE)
annually publish revenue and expenditure data in an easily understandable format on the
Department of Education website. Further provides for the type of data to be reported.

Proposed law retains present law and additionally requires that the annual report by BESE
to include student membership counts and any weighted student counts by student need
characteristics, calculations of the amounts of minimum foundation program funding
allocated to each school system through the minimum foundation program, amounts
provided to and removed from calculations for each city, parish, or other local public school
board including the source of funding shifts between school systems, expenditures of funds
by city, parish, or other local public school board relative to the amounts generated by the
weighted student characteristics and factors by the formula applied to city, parish, or other
local public school board.

Present law provides that the department of education collect and report on certain student

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data.

Proposed law retains present law. Additionally, requires the annual collection and publication of reports on students with exceptionalities. The information collected and reported shall include breakouts of speech or language impairment category and breakouts of intellectual disability categories, not including students with gifted and talented exclusively, by city, parish, or other local public school board. The data for each disability classifications shall be reported in total as well as unduplicated counts by race, gender, age and sex.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:7(2)(f)(iii) and 3911(B)(1)(k); adds R.S. 17:3911(B)(1)(l) and (B)(4))

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