The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST 2016 Regular Session

Donahue

<u>Present law</u> (R.S. 17:252) requires each local public school board to develop a master plan for each school under its jurisdiction for improving student behavior and discipline.

Proposed law retains present law.

SB 317 Original

<u>Proposed law</u> creates the Advisory Council on Student Behavior and Discipline to provide advice and guidance to the State Board of Elementary and Secondary Education (BESE) and the state Department of Education (DOE) regarding best practices in providing support to public school governing authorities in the adoption and implementation of school student behavior and discipline plans. Provides that the council be composed of 17 members as follows:

- (1) The state superintendent of education, or his designee.
- (2) Three members shall be appointed by the Louisiana Association of Principals. The association shall appoint one principal or assistant principal from the elementary, middle school and high school levels.
- (3) One member shall be a local school superintendent, appointed by the Louisiana Association of School Superintendents.
- (4) One member shall be a child welfare and attendance officer, appointed by the Louisiana Association of School Superintendents.
- (5) One member shall be a safe and drug free schools coordinator, appointed by the Louisiana Association of School Superintendents.
- (6) One member shall be a director of special education, appointed by the Louisiana Association of Special Education Administrators.
- (7) One member shall be a pupil appraisal coordinator, appointed by the Louisiana Association of School Superintendents.
- (8) Three members shall be the parent of a child who presents challenging behavior, two of whom shall be the parent of a child with exceptionalities, other than gifted and talented, all of whom shall be appointed by the Louisiana Developmental Disabilities Council.
- (9) One member appointed by the Louisiana Developmental Disabilities Council.

- (10) One member appointed by the Louisiana Advocacy Center.
- (11) One member appointed by the Louisiana School Boards Association.
- (12) One member appointed by the Louisiana Council of Juvenile and Family Court Judges.
- (13) The secretary of the Department of Health and Hospitals, or his designee.

Further provides that:

- (1) The state superintendent of education shall convene the first meeting of the advisory council not later than September 1, 2016, and the Department of Education shall provide staff support to the council.
- (2) The council shall serve in an advisory capacity and shall comply with the Open Meetings Law.
- (3) The chair shall be elected by the members of the council.
- (4) The council shall meet at least three times annually. Meetings shall be called by the chair, who shall set the agenda.

<u>Present law</u> (R.S. 17:416.21) exempts certain discipline practices from the definition of "physical restraint".

Proposed law deletes the following from those exclusions:

- (1) Holding of a student by a school employee for less than five minutes in an hour or class period.
- (2) Minimal physical contact for the purpose of safely escorting a student from one area to another.

<u>Present law</u> provides that if a student is involved in five incidents involving seclusion or physical restraint in a school year, the students Individualized Education Plan team must review and revise the student's intervention plan.

<u>Proposed law</u> retains <u>present law</u> and additionally provides that after five such incidents, if the student's challenging behavior continues or escalates requiring repeated use of seclusion or physical restraint, the special education director, or his designee, shall review the student's plans every three weeks.

<u>Present law</u> requires each public school governing authority to adopt written guidelines and procedures regarding the use of seclusion and physical restraint of students with exceptionalities and provide such to all school employees and parents of students with an exceptionality.

<u>Proposed law</u> retains <u>present law</u> and additionally requires that the school governing authority submit such guidelines and procedures to the state Dept. of Education.

<u>Proposed law</u> requires BESE to adopt rules establishing guidelines and procedures for public school systems to follow regarding the reporting of incidents of seclusion and physical restraint, including specific data elements to be included in such reporting.

<u>Present law</u> requires school governing authorities to report all instances of the use of seclusion or physical restraint to DOE and requires the department to maintain a database of all such reported incidents and disaggregate the data by specified data elements.

<u>Proposed law</u> retains <u>present law</u> and additionally requires DOE to annually compile a comprehensive report regarding the use of seclusion and physical restraint of students with exceptionalities including the specified data elements and a list of the school systems and charter schools that have complied with the prescribed reporting requirements. Requires DOE to post a copy of the report on its website and submit a written copy to the Senate and House committees on education.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:252(A)(2)(h) and 416.21(A)(3)(b), (K), (M) and (N); adds R.S. 17:253; repeals R.S. 17:416.21(L))