## **DIGEST**

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HB 1026 Original

2016 Regular Session

Broadwater

**Abstract:** Requires BESE and the Board of Supervisors of Community and Technical Colleges to develop a program through which a student may earn postsecondary technical college credit and Carnegie unit credit toward high school graduation.

<u>Present law</u> relative to dual enrollment, requires the state board and the board of supervisors to meet and establish the basis for schools under their jurisdiction to provide articulated postsecondary technical college credit and Carnegie unit credit toward high school graduation upon the successful completion of units of training, regardless of whether the training occurred in a community or technical college or a public secondary school.

<u>Present law</u> provides that all local boards and each public secondary school that is not under the jurisdiction of a local board and all community and technical colleges that have established an approved partnership agreement are invited to implement their agreements for partnership in dual enrollment.

<u>Present law</u> requires the local board governing any public secondary school to establish the means to share postsecondary students with community or technical colleges in order to provide access for such students to the facilities, resources, and faculty of any technical training program at any such school or to provide any academic classwork to such students in a manner that does not jeopardize the safe and appropriate operation of a secondary school.

<u>Proposed law</u> retains <u>present law</u> and additionally requires the state board and the board of supervisors to develop a program through which a student may earn postsecondary technical college credit and Carnegie unit credit toward his high school graduation after the successful completion of a course taught at a secondary school and passage of an end-of-course test. Requires the program to include identification of courses typically taken by college freshmen, development of end-of-course tests, grading standards and verification of test validity, identification of schools with appropriate facilities and faculty, and the training of guidance counselors.

(Adds R.S. 17:187.3(E))