The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Cheryl Serrett.

DIGEST 2016 Regular Session

SB 310 Engrossed

Claitor

<u>Present law</u> provides that the Board of Elementary and Secondary Education (BESE) annually publish revenue and expenditure data in an easily understandable format on the Department of Education website. Further provides for the type of data to be reported.

<u>Proposed law</u> retains <u>present law</u> and additionally requires that the annual report by BESE include student membership counts and any weighted student counts by student need characteristics, calculations of the amounts of minimum foundation program funding allocated to each school system through the minimum foundation program, amounts provided to and removed from calculations for each city, parish, or other local public school board including the source of funding shifts between school systems, expenditures of funds by city, parish, or other local public school board relative to the amounts generated by the weighted student characteristics and factors by the formula applied to city, parish, or other local public school board.

<u>Present law</u> provides that the department of education collect and report on certain student data.

<u>Proposed law</u> retains <u>present law</u>. Additionally, requires the annual collection and publication of reports on students with exceptionalities. The information collected and reported shall include breakouts of speech or language impairment category and breakouts of intellectual disability categories, not including students with gifted and talented exclusively, by city, parish, or other local public school board. The data for each disability classifications shall be reported in total as well as unduplicated counts by race, gender, age and sex.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17:7(2)(f)(iii) and 3911(B)(1)(k); adds R.S. 17:3911(B)(1)(l) and (B)(4))